

**TTOW0110**  
**Advanced Databases**  
**(7 ECTS)**

Course introduction

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<http://ttow0110.pages.labranet.jamk.fi/>

**jamk.fi**



# Objectives / Learning Outcomes

You

- understand **database design, data modeling, and database administration** and as parts of the development of information systems
- can make a **normalized relational database (=> logical and physical data model)** based on a **conceptual data model** with a **CASE** tool
- master the basic **database administration tasks**: you are able to
  - specify users and their access rights
  - monitor and optimize databases
  - document a plan for database management

# Items of Assessment

- Database project: 40 points
- Examination(s): 30 points
- Exercises and assignments: 20 points
- Learning report: 10 points



# Grading scale (0-5)

<u>Points</u>	<u>Grade</u>	<u>Explanation</u>
0 – 24.9	0	☹️
25 – 39.9	S or 1	The student can design and implement a normalized database (comprising of approximately 10 tables) and perform the most typical database administrative tasks such as creating a database, importing data to it, giving access rights, and monitoring the performance.
40 – 54.9	2	😊
55 – 69.9	3	Database has been designed and documented rather comprehensively and nearly faultlessly, good knowledge of modeling and management
70 – 84.9	4	😊
85 –	5	<p>The student 1) provides detailed, clear, error-free, and complete documentation about database design and database management; 2) carries out database assignments and exams without major flaws or errors in database design and management.</p> <p>These, including the final presentation, show 1) ability to document and argument design decisions understandably, 2) knowledge and understanding of concepts, and 3) practical skills of database design and management.</p>

# Database project

- Recommended size of the group: 2-4 persons
- Choose a topic which solves a real problem
- Size of the database: ~ 10 concepts (and when normalized to 3rd normal form => ~ 20 tables)
- Prototype with the DBMS you have chosen containing GUI for CRUD (search, create, read, update, and delete data)
- Database management plan for
  - backups
  - distribution and using different disks or cloud
  - optimization (database tuning)
  - user/group rights management
  - other tasks that belong to DBA

# Examination(s)

- 1<sup>st</sup> part is an applied modeling task: design a database according to a given requirements specification by using a CASE tool
- 2<sup>nd</sup> part test your skills of database management
- You can use all the learning material including your learning diary, but the exam(s) must be done independently



# Exercises and assignments

- 10 quizzes: 10 points
  - located in Moodle
  - you can also answer them by using your learning diary
  - Note: you can try to answer each quiz twice (but opening the quiz counts as one)
- 10 exercises: 10 points
  - 5 modelling exercises
  - 5 database management exercises
  - Document your learnings and answers to your learning diary
- The deadlines are shown in the course's [home page](#)



# Learning report

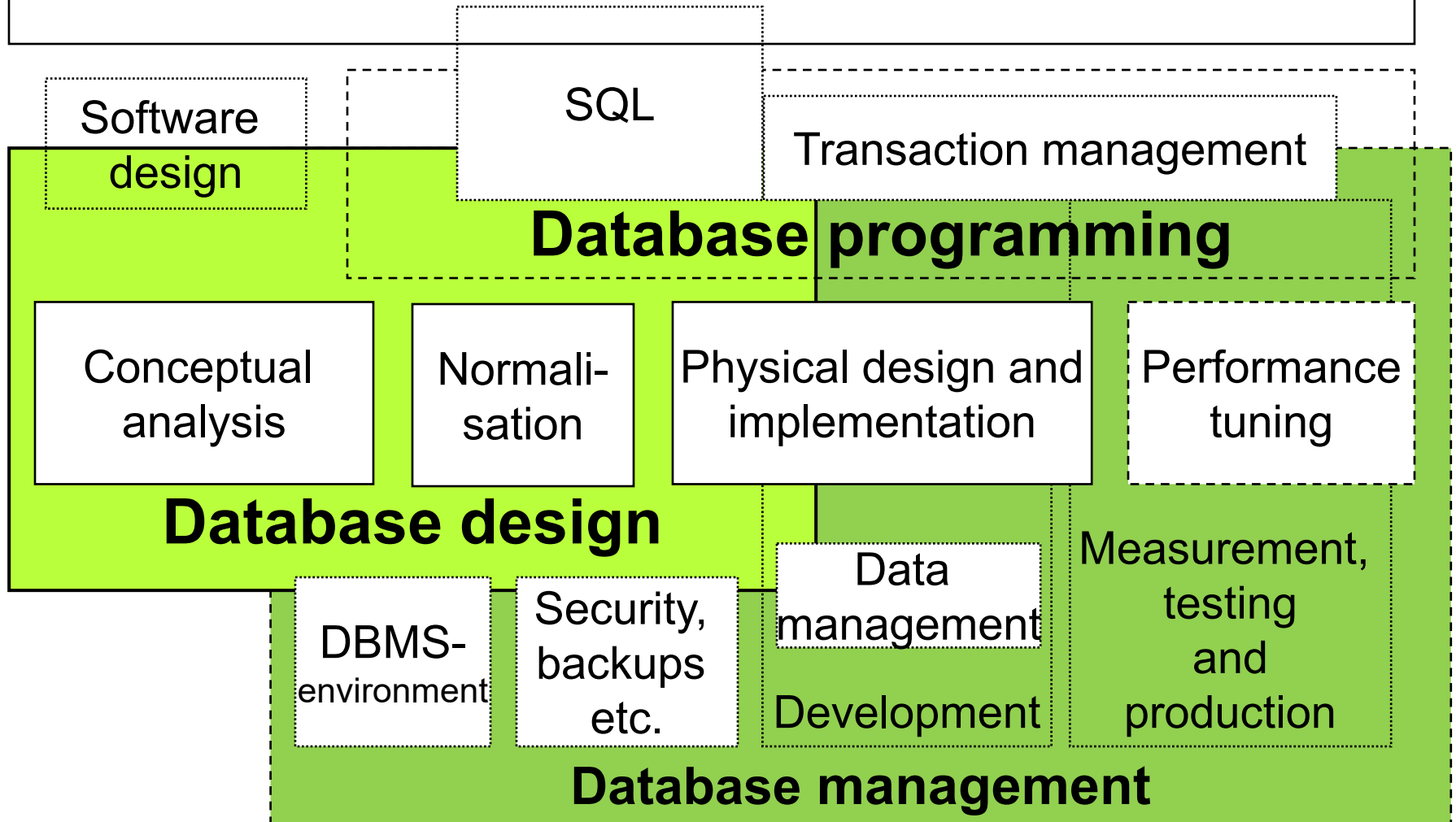
- In the beginning: your background, personal goals etc.
- Every week: what you have learned etc.
- In the end: how did you achieve your goals, what things to improve etc.
- Return a (link of) the report to the learning environment
- The format is free; you can use my [template](#)



# Learning material

- Slides and other web-based material
- Janet / [Finna](#), e.g.
  - [Database modeling and design](#) (Toby J. Teorey)
  - [Relational Database Design and Implementation](#) (Jan L. Harrington)
  - Note: Database management books are DBMS specific => no recommendations; choose one that suits you
- Connolly & Begg: Database Systems (in the library)
- Tietokantojen suunnittelu & indeksointi (Hovi, Huotari, Lahdenmäki, Docendo) part I (DB design: chapters 1-9; DB management: mainly chapters 10-12)

# Basics of Databases



Helia / Martti Laiho; JAMK / Jouni Huotari

# Enterprise applications module

- TTOW0100 Advanced Databases 7 ECTS
  - TTOW0130 Service-oriented applications 8 ECTS
- Total 15 ECTS



# Practical issues

- Online lectures
  - We begin with a short summary of the previous week's topic
    - Are there any questions?
    - Did you apply the learnings to your group work => are there any problems?
  - Flipped learning:
    - You listen the recorded video about the new topic before attending the lecture
    - During the classroom session, we discuss the most essential things in order to deepen understanding
- After a coffee break
  - Instructions for the problem-solving assignment => individual or group work
  - One possible answer can be found from Moodle (files + video)
  - Introduction of the new topic
- Individual and group guidance (through Teams, code wf2yfk6 to join)

# Questions?

